

Australian Flexible Learning Framework

Supporting Flexible Learning Opportunities



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An initiative within the Australian Flexible learning Framework for the National Vocational Education and Training System 2000-2004

flexible-learning.net.au





Maria Amesz
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My goal is to facilitate the introduction of online learning into the Great Southern TAFE's Flexible delivery (external studies) unit by assisting regional lecturers involved in flexible and mixed mode delivery to comply with AQTF requirements.



Andrea Bartetzko
South East Institute of TAFE, Mount Gambier TAFE, SA
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My goals are to facilitate training and assessment of primary industries students in a flexible learning environment; and to explore flexible assessment options for key competencies and generic skills, including integration, holistic and adjunct models, across a range of assessment methodologies, including online, in conjunction with rural assessor focus groups. The project will result in a collaborative approach to improved practice in assessment in the rural sector.



Dawn Bennett
Curtin University of Technology, VET Centre, WA
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My goal is to acquire the skills to bring together and lead collective music industry and education expertise in a community of practice, establishing a global network that will work collaboratively to manage both industry and educational change, and maximise the potential of music graduates.



Rita Bennink
Adelaide Institute of TAFE, SA
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My goal is to research practicalities for industry organisations who want to adopt e-learning to meet their staff development needs, including issues around organisational readiness, return on investment, partnership costs and benefits and pedagogical models. An expected outcome is the availability of a 'how to' guide for industry that VET organisations can also use to assist in the development of effective e-learning partnerships.



Kaye Blackburn
Mater Education Centre, Mater Misericordiae Health Services, QLD
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My goal is to gain skills, knowledge and experience in flexible learning pedagogy so that I can educate Mater Education Centre staff to work together to implement and manage quality e-learning programs for the health care community.



Carol-Anne Blecich
Illawarra Institute of TAFE, NSW
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My goal is to implement the TAFENSW Illawarra Institute model for flexible resource development that includes analysis and review of strategies for online, workplace recognition, distance and blended learning implementation. On completion of this project the Institute will have a suitable model for managing the selection, resource development, implementation and evaluation of e-learning in the Business Services Faculty which will be applicable across the organisation.



Michael Chalk
Preston Reservoir Adult Community Education, VIC
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My goal is to investigate online communication – the human and technological aspects, in the context of re-developing an existing online language-learning resource: 'English at the Beach', in order to learn more about facilitating for group dynamics online, in a framework of the effectiveness of online learning, and Open Source (GNU public license) online collaborative/ communication/ conferencing platforms.



Michael Coghlan
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My goal is to investigate the use of online voice tools, improve my skills as a voice online presenter, and research the use of a range of tools in on and off campus settings. I intend to establish a community of practice to explore the technical competence and methodologies required to successfully implement these tools in teaching programs. Through demonstrating to practitioners that using these tools is easier than they think, I aim to increase the number of lecturers adopting the use of online voice tools, to add value to their teaching and learning experiences.



Cinthia Del Grosso
Transport & Distribution Training Australia Ltd., VIC
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My goal is to become a conduit of flexible learning information for the Transport and Distribution Industry. This will involve exploring and documenting viable and practical ways in which flexible learning can assist corporate training managers in the Transport and Distribution industry to implement flexible learning methodologies that meet the needs of their companies and workers while addressing issues of cost, access, mobility, time and distance.



Harley Doughty
Department of Defence - Army, Training Technology Ctr, NSW
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My goal is to integrate an enterprise-wide system for the management of all assets utilised in the design and development of flexible learning packages within Army's Training Technology Centre (TTC), and in doing so provide a metadata framework for the identification, categorisation, storage, search and retrieval of all data, learning objects and media generated by the organisation. This system will dramatically influence the way the organisation develops flexible learning materials, as it will permit the generation of asset collections directly from scripts, including extraction of object metadata.



Mardi Dwyer
West Coast College of TAFE, WA
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My goal is to explore the flexible learning needs of the "digital" age 15-19 year old learner for the *non*-technical training room. My research will support and enhance flexible learning for lecturing staff in West Coast College of TAFE and the wider VET sector.



Paul Evans
Victoria Police Centre, VIC
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My goals are to gain corporate support for moving, and influence senior education managers within Victoria Police to move, from a traditional approach in education/training delivery; to embrace the vision of utilising flexible delivery options; to identify and implement appropriate flexible delivery approaches in particular e-learning across Victoria Police; to identify change management strategies which can be used to successfully assist Victoria Police to make the transition to new learning approaches; and to develop these approaches and methodologies, in particular e-learning, with a view to increasing learning options for employees.



Mark Landy
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Sheila Fitzgerald
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Increasingly VET is required to be more responsive to meeting the specific needs of learners, to rethinking the balance between intangible and tangible organisational assets, to embracing an increasingly abstracted notion of work, to investing in knowledge creation and transmission and to dealing with the role of technology in mediating and accelerating change. Our goal is to identify models and strategies for system development that will build sustainable VET organisations for the future.



Jacinta Gascoigne
Holmesglen Institute of TAFE, VIC
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My goals are: to become an innovative leader; to guide people within the VET sector, staff and learners alike, through the processes and critical issues of flexible learning; and to develop an environment where stakeholders are given the opportunity and resources to embrace new developments in learning gain a sense of ownership of the learning process.



Sue Goodbourn
University of Ballarat, VIC
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My goals are: to identify the elements of a best practice VET teacher induction process that integrates and models the use of new learning technologies, products and strategies; to develop an action plan for providing induction that equips staff to adopt a flexible approach to training and best prepares their learners for the world of work; and to develop and pilot a best practice induction model at the University of Ballarat.



Sandra Gray
Central West Community College Ltd., NSW
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My goals are to better understand how e-business and e-learning can provide flexible solutions for our industry and community partners and to improve the responsiveness and viability of VET provision in regional NSW. This project will inform a change management process for the Education and Training Business Unit to meet new agendas in training management and delivery.

In developing my skills and knowledge I aim to ensure I am making informed decisions and providing vision for my business unit.



Maggie Haertsch
TAFE NSW – Hunter Institute, NSW
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I will be investigating effective feedback systems and models for large organisations that provide a sustainable mechanism for continuous quality improvement in teaching and learning. Through my project I will examine the factors that influence learning facilitators' use of learner experiences and identify models that increase the uptake of changing practice in response to learner needs in a flexible learning environment.



Jenni Harding
TAFE NSW – Southern Sydney Institute, NSW
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My goals are to research and develop collaborative models of blended learning, and to encourage the take-up of e-learning materials at the Southern Sydney Institute. This will include implementation strategies and support for teachers in teaching and learning.



Faye Harris
PDT Consultancy, WA
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My goal is to explore flexible learning strategies that will support work-based learning teams as they implement an action learning project as part of their development of management and leadership competencies. These teams are "virtual" teams for the life of the work-based learning project as they are located across regional Western Australia.



Sue Hickton
Maritime Training Centre, Challenger TAFE, WA
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I aim to gain an understanding of the pedagogies involved in online teaching and learning, with particular emphasis on industry sectors that have a heavy reliance on demonstration of practical skills, to create a student-centred learning environment online through quality teaching practices. There will be an emphasis on blended delivery pedagogies as well as fully online learning.



Francis Howes
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Mary Mills
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Our goal is to research and develop a clear and comprehensive learner-centric *Cooloola Sunshine Institute of TAFE (CSIT) Flexible Delivery Framework 2002 - 2006* including both strategic and operational plans. This *Flexible Delivery Framework* will provide a proactive blueprint to enable CSIT to progress towards an environment that supports learner needs in the most flexible and responsive way.



Robyn Jay
Gecko Education Services, NSW
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My goal is to research, document and disseminate innovative models of uses of new technologies and blended learning methodologies in adult literacy programs. My study will include pedagogical and equity issues, classroom practice and PD opportunities for literacy teachers, and will extend current knowledge via explorations and linkages outside the scope of VET and current Australian practice.



Ann-Marie Kelly
Hendra Secondary College, QLD
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I aim to establish an ICT centre at Hendra Secondary College in order to support teachers and students working in a flexible learning context.



Jane Kemelfield
Learning Technology Services, RMIT University, VIC
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My goal is to examine and evaluate the role of change agents during strategic change that introduces technology to support teaching and learning. I plan to identify the practices of change agents who are promoting the uptake of e-learning, particularly in large and complex organisations.



Graeme Kirkwood
Institute of TAFE Tasmania, TAS
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My goal is to explore proven models of integrated, whole-of-organisation change aimed at enhancing client focus in training through increased flexibility. Consistent with a vision of TAFE Tasmania as a learning organisation, there will be a particular focus on examining processes and structures for knowledge management as a key approach to supporting staff, sharing expertise and generating commitment to sustainable change.



Norene Lahring
Northern Territory Christian College, NT
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I plan to develop my skills in instructional design, online strategies, management development and organisation development in order to develop a multi-campus approach to flexible learning with a remote indigenous clientele emphasis.



Jeanne Marshall
Jeanne Marshall & Associates, QLD
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I aim to investigate and research ways in which outcomes from accredited training programs can be improved for blue collar and other learners deemed disadvantaged by flexible learning delivery and assessments.



Steve Matheson
Ambulance Service, NSW
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My goals are to evaluate and report on the return on investment (ROI) of technology based scenario training utilising a range of technologies within the Ambulance Service NSW and like organisations. I will produce a change management plan to realise the potential of flexible learning within the Service and enhance my capacity to lead a team in development and delivery of flexible learning.



Margot McNeill
Open Training & Education Network, NSW
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My goal is to investigate online assessment for sustainable use in flexible delivery, particularly design, classification, storage and reuse, administrative infrastructure, automation, systems and processes and management support. Professional development aspects to be explored include design of assessment, validation online marking, and administrative support processes and procedures. As a leading provider of distance education, OTEN is set to explore delivery and resource development issues for the benefit of many others in the wider VET sector.



Bryan Ormesher
Sunraysia Institute of TAFE, VIC
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My goals are to research flexible delivery models used successfully in isolated rural areas and to create a range of flexible learning delivery models inclusive of the diverse levels of teacher ICT skills.



Leonie Pope
Box Hill Institute, VIC
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My goal is to develop leadership skills in flexible learning through creating extensive networks to supplement my strategic marketing skills, and to develop implementation strategies for flexible learning access models.



Filly Potter
Kangan Batman TAFE, VIC
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My goal is to comprehensively examine the practical benefits of self-directed learning for apprentices and trainees in priority industry sectors. leading to the development of new delivery and assessment strategies to encourage self-directed learning among younger learners at Kangan Batman TAFE and in the wider VET sector.



Sharon Rice
Swinburne University of Technology –TAFE Division, VIC
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As a change leader my aim is to influence Swinburne to respond strategically to flexible learning through innovative community-based partnership models of delivery. Educational philosophies that enhance self-determination for disadvantaged groups and result in community building will be sought and incorporated into change management practices for the organisation. These change management strategies are transferable to other VET organisations and community groups that will generate cultures to engage teachers and learners to undertake "joint ventures into VET" to enable both Swinburne's mission and the State and National policies to be implemented.



Maureen Sullivan
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I aim to develop the understanding and skills of knowledge management principles and tools to facilitate evaluation strategies for the delivery of innovative, quality teaching and learning in the VET sector - by addressing the need of the organisation to identify, recognise, capture, retain, create, share and re-use knowledge to harness "innovative and entrepreneurial attitudes facilitated by a knowledge-creating culture".



Chris Sutton
TAFE Qld On-Line, QLD
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My goal is to research and investigate models of teacher/trainer professional development in flexible learning and to develop a strategy for TAFE Queensland that will make a major contribution to the achievement of TAFE Queensland e-learning strategic objectives. This project will result in a programme of ongoing professional development, founded in sound pedagogy, flexibly delivered and encouraging of communities of practice to strongly support teachers and trainers in the VET sector.



Damon Wallace
South West Area Health Service, WA
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My goal is to identify a flexible learning model to enhance the delivery of universal mandatory/minimum safe practice education for health workers, incorporating competencies from the health training package.

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